

MAT135 Calculus 1 Fall 2020 University of Toronto







What you will learn

By the end of the course you should be able to:

- understand, use, and translate between multiple representations of functions, limits, and derivatives
- ✓ solve complex and novel problems using tools from calculus
- analyze the effectiveness of mathematical models from science and social science through written and oral arguments
- recognize that you are a confident and capable user and communicator of mathematics
- ✓ possess a mental framework of calculus and develop skills and habits for learning math that enable you to independently learn quantitative information within science courses in the future

Key Dates

Last Day to add or make section changes ADD Last Day to switch calculus courses ADD ACT Due Dates ADD



Academic Integrity is fundamental to learning at UofT. See the course syllabus for examples relevant to MAT135..

What you will need for MAT135&136

- Electronic textbook and WileyPlus (text comes with WileyPlus subscription): Calculus 7th ed by Hughes-Hallett et al
- Course website: "MAT135F 2020 Main Site" at q.utoronto.ca
- Access to the Internet [LINK to online course standards]
- Technology
 - Geogebra for homework and explorations
 - ?- for tutorials and discussion
 - TeamUp! for voting
 - Zoom for classes and breakout discussions
 - Quercus for textbook, WileyPlus problems, quizzes, course website
 - GradeScope for assignment and test submission

MAT135 Top 10 Tips for Success in MAT135

Work with other students and talk about calculus with them

Do many problems, and focus on *why* a solution works rather than the final answer

After every lecture or tutorial, take 30 seconds to summarize what you have learned

Read the assigned textbook reading *before* coming to class and keep up on the assigned problems

Instead of re-reading, test yourself on the material by solving textbook additional problems and by explaining it to someone else

Use examples as a road map: rather than focusing on the individual steps, think about how they are connected to the overall goal of the problem

`Interleave' your practice: mix up the types of problems, solutions, and approaches as you review rather than only reviewing one section at a time

Do not `cram': complete reading and homework when they are assigned

Think in class: don't be a passive listener

Use the free resources available to you as a student of University of Toronto (see the Resources on the course website)

Warning!

This is not the complete course syllabus! The syllabus contains a lot of additional information. It is your responsibility to read it and be aware of the policies. Also read weekly announcements.