## Welcome to MAT136 LEC0501 (Assaf)

Was the midterm what you expected? What surprised you? What would you change next time?

## S11.4 - Separation of Variables - $\frac{d y}{d x}$ is Still not a Fraction

Assaf Bar-Natan<br>" How long, how long will I slide?<br>Separate my side, I don't<br>I don't believe it's bad"<br>-"Otherside", Red Hot Chili Peppers

Feb. 14, 2020

## Ice Cream Sandwich

In your groups, share:

- A time you had a good success


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In your groups, share:

- A time you had a good success
- A time you failed


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In your groups, share:

- A time you had a good success
- A time you failed
- A time you recovered


## What is Separation of Variables?

We wish to solve:

$$
\frac{d y}{d x}=g(x) f(y)
$$

Thinking of $\frac{d y}{d x}$ as a ratio (it's not), we get:

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\int \frac{1}{f(y)} d y=\int g(x) d x
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This gives us an relation between $x$ and $y$, which is the solution to the differential equation

## Which Equations?

Worth 1 participation pointand 0 correctness points

Which of the following differential equations are separable? Click all that are separable

All results


What calculus technique is used to justify the method separation of variables?


## Justification for Separation of Variables

A differential equation is called separable if it can be written in the form

$$
\frac{d y}{d x}=g(x) f(y) .
$$

Provided $f(y) \neq 0$, we write $f(y)=1 / h(y)$, so the right-hand side can be thought of as a fraction,

$$
\frac{d y}{d x}=\frac{g(x)}{h(y)}
$$

If we multiply through by $h(y)$, we get

$$
h(y) \frac{d y}{d x}=g(x) .
$$

Thinking of $y$ as a function of $x$, so $y=y(x)$, and $d y / d x=y^{\prime}(x)$, we can rewrite the equation as

$$
h(y(x)) \cdot y^{\prime}(x)=g(x) .
$$

Now integrate both sides with respect to $x$ :

$$
\int h(y(x)) \cdot y^{\prime}(x) d x=\int g(x) d x
$$

The form of the integral on the left suggests that we use the substitution $y=y(x)$. Since $d y=y^{\prime}(x) d x$, we get

$$
\int h(y) d y=\int g(x) d x
$$

If we can find antiderivatives of $h$ and $g$, then this gives the equation of the solution curve.

## Takeawy

# While $\frac{d y}{d x}$ is not a fraction, it can be useful to think of it as one. 

The textbook is a useful resource!!!!!

## Punctuated Lecture: The Cat Population

Last time, we modeled the population of cats by:

$$
\frac{d y}{d t}=y(1-y / 30)
$$

Question: Use separation of variables to write this differential equation as an equality of integrals.

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t=\int \frac{d y}{y-y^{2} / 30}
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This is solved by:

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Question: Verify that

$$
\log \left(\frac{y}{30-y}\right)
$$

is an antiderivative of $\frac{1}{y-y^{2} / 30}$. (You may use a computer)

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Question: Write $y$ as a function of $t$.

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\frac{d y}{d t}=y(1-y / 30)
$$

This is solved by:

$$
y(t)=\frac{30 e^{t}}{1+e^{t}}
$$

Question: We earlier said that the number of cats at $t=0$ was 20, but plugging in $t=0$ above does not yield 20. What happened?

Using separation of variables to solve a differential equation, we can always get y as an explicit function of $x$
$\checkmark \mathbf{7 0 \%}$ Answered Correctly
A True, and I am confident in my answer. 8

B True, and I am not confident in my answer. $\square$
C False, and I am not confident in my answer. $\square 52$
D False, and I am confident in my answer. $\square$


Feb. 14, 2020 - S 11.4 - Separation of Variables $-\frac{d y}{d x}$ is Still not a Fraction

## Separation of Variables - Practice

Solve the following differential equation using separation of variables:

$$
y^{\prime}=\frac{1}{1+y^{4}}
$$

## Takeaway

## Separation of variables gives an implicit solution to the differential equation, not an explicit one

## Plans for the Future

For next time:

## WeBWork 11.5 and actively read section 11.5

