- Problem Set 2 is due **Tuesday** May 21
  - This is so we have time to mark the problem sets before the term test

- Monday/Tuesday tutorials are cancelled due to Victoria Day
- Today's Topic: Limits and continuity

• Watch 2.14 - 2.20 before Wednesday Watch 2.21, 2.22, 3.1-3.5 before next Friday

### Preparation: choosing deltas

1. Find a value of  $\delta > 0$  such that

$$|x-3| < \delta \implies |5x-15| < 1.$$

2. Find *all* value of  $\delta > 0$  such that

$$|x-3| < \delta \implies |5x-15| < 1.$$

3. Find a value of  $\delta > 0$  such that

$$|x-3| < \delta \implies |5x-15| < 0.1.$$

4. Let us fix  $\varepsilon > 0$ . Find a value of  $\delta > 0$  such that

$$|x-3|<\delta\implies |5x-15|<\varepsilon.$$

# Your first $\varepsilon - \delta$ proof

#### Goal

We want to prove that

$$\lim_{x\to 3} (5x+1) = 16$$

directly from the definition.

- 1. Write down the formal definition of the statement (1).
- 2. Write down what the structure of the formal proof should be, without filling the details.
- 3. Write down a complete formal proof.

(1)

# Your second $\varepsilon - \delta$ proof

#### Goal

We want to prove that

$$\lim_{x \to 2} \left( x^2 - 4x + 5 \right) = 1$$

directly from the definition.

- 1. Write down the formal definition of the statement (2).
- 2. Write down what the structure of the formal proof should be, without filling the details.
- 3. Rough work: What is  $\delta$ ?
- 4. Write down a complete formal proof.

(2)

### Goal

We want to prove that

$$\lim_{x \to 0} \left( x^3 + x^2 \right) = 0$$

(3)

directly from the definition.

- 1. Write down the formal definition of the statement (3).
- 2. Write down what the structure of the formal proof should be, without filling the details.
- 3. Rough work: What is  $\delta$ ?
- 4. Write down a complete formal proof.

# Is this proof correct?

### Claim:

$$\forall \varepsilon > 0, \exists \delta > 0 \text{ s.t.} \quad 0 < |x| < \delta \implies |x^3 + x^2| < \varepsilon.$$

### Proof.

Let ε > 0.

• Take 
$$\delta = \sqrt{\frac{\varepsilon}{|x+1|}}$$
.

• Let 
$$x \in \mathbb{R}$$
. Assume  $0 < |x| < \delta$ . Then

$$|x^{3} + x^{2}| = x^{2}|x+1| < \delta^{2}|x+1| = \frac{\varepsilon}{|x+1|}|x+1| = \varepsilon.$$

• I have proven that 
$$|x^3 + x^2| < \varepsilon$$
.

Let  $a \in \mathbb{R}$ . Let f and g be functions defined near a. Assume  $\lim_{x \to a} f(x) = \lim_{x \to a} g(x) = 0.$  $\lim_{x\to a}\frac{f(x)}{g(x)}?$ What can we conclude about 1. The limit is 1. 4. The limit does not exist.

- 2. The limit is 0.
- 3. The limit is  $\infty$ .

5. We do not have enough

information to decide.

Is this theorem true?

### Claim

Let  $a \in \mathbb{R}$ .

Let f and g be functions defined near a.

• IF 
$$\lim_{x \to a} f(x) = 0$$
,

• THEN 
$$\lim_{x\to a} [f(x)g(x)] = 0.$$

Is this statement true or false?

### Claim

Let f be a function with domain  $\mathbb{R}$ .

If  $\lim_{x\to a} |f(x)| = 0$ , then  $\lim_{x\to a} f(x) = 0$ .

Calculate the following limits or explain why they don't exist.

1. 
$$\lim_{x \to \frac{\pi}{2}} \frac{\cos(x)}{x}$$
  
2. 
$$\lim_{x \to \infty} \frac{\sin(x)}{x}$$
  
3. 
$$\lim_{x \to -\infty} \frac{7x^3 + \sin(x)}{14 - x^3}$$
  
4. 
$$\lim_{x \to \infty} \frac{\sin(5x^2) + \cos(2x + 3)\sin(8x - 4)}{x^2 - 3}$$
  
5. 
$$\lim_{x \to 0} x^3 e^{\cos \frac{1}{x}}$$

#### Theorem

Let  $a \in \mathbb{R}$ . Let f and g be functions with domain  $\mathbb{R}$ , except possibly a. Assume

• 
$$\lim_{x \to a} f(x) = 0$$
, and

• g is bounded. This means that

$$\exists M > 0 \text{ s.t. } \forall x \neq a, |g(x)| \leq M.$$

THEN  $\lim_{x\to a} [f(x)g(x)] = 0$ 

- 1. Write down the formal definition of what you want to prove.
- 2. Write down what the structure of the formal proof.
- 3. Rough work.
- 4. Write down a complete formal proof.

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- $\forall \varepsilon > 0, \exists \delta > 0 \text{ s.t. } 0 < |x a| < \delta \implies |f(x)g(x)| < \varepsilon.$
- $\forall \varepsilon_1 > 0, \exists \delta_1 > 0 \text{ s.t. } 0 < |x a| < \delta_1 \implies |f(x)| < \varepsilon_1$
- $\exists M > 0 \text{ s.t. } \forall x \neq 0, |g(x)| \leq M$
- $|f(x)g(x)| = |f(x)||g(x)| < \varepsilon_1 M$
- $\varepsilon = \varepsilon_1 M \implies \varepsilon_1 = \frac{\varepsilon}{M}$

•  $\delta = \delta_1$ 

#### Note: We did not do this question in class

- WTS:  $\forall \varepsilon > 0, \exists \delta > 0 \text{ s.t. } 0 < |x a| < \delta \implies |f(x)g(x)| < \varepsilon.$
- Let ε > 0.
- We know  $\lim_{x\to a} f(x) = 0$ . In this definition, let  $\varepsilon_1 = \frac{\varepsilon}{M}$ .
- We know  $\exists \delta_1 \in \mathbb{R} \text{ s.t. } 0 < |x a| < \delta_1 \implies |f(x)| < \varepsilon_1 = \frac{\varepsilon}{M}$ .

• Assume 
$$0 < |x - a| < \delta$$

• Since  $\exists M > 0$  s.t.  $\forall x \neq 0, |g(x)| \leq M$  $|f(x)g(x)| \leq \frac{\varepsilon}{M} \cdot M = \varepsilon.$ 

#### Note: We did not do this question in class

• Since g is bounded,  $\exists M > 0 \text{ s.t.} \forall x \neq 0, |g(x)| \leq M$ 

• Since 
$$\lim_{x \to a} f(x) = 0$$
, there exists  $\delta_1 > 0$  s.t. if  $0 < |x - a| < \delta_1$ , then  $|f(x) - 0| = |f(x)| < \varepsilon_1 = \frac{\varepsilon}{M}$ .

$$|f(x)g(x)| = |f(x)| \cdot |g(x)| \le |f(x)| \cdot M < \varepsilon_1 \cdot M = \frac{\varepsilon}{M} \cdot M = \varepsilon$$

• In summary, by setting  $\delta = \min{\{\delta_1\}}$ , we find that if  $0 < |x - a| < \delta$ , then  $|f(x) \cdot g(x)| < \varepsilon$ .