

- Problem Set 1 is due Wednesday May 15
- Problem Set 2 is available and due **Tuesday** May 21
  - This is so we have time to mark the problem sets before the term test
- Today's Topic: Distance and limits
- **Watch 2.7 - 2.13 before Friday**

# What is wrong with this proof by induction?

## Theorem

$\forall N \in \mathbb{Z}$ , in every set of  $N$  cars, all the cars are of the same colour.

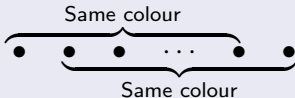
## Proof.

- **Base case.** It is clearly true for  $N = 1$ .
- **Induction step.**

Assume it is true for  $N$ . I'll show it is true for  $N + 1$ .

Take a set of  $N + 1$  cars. By induction hypothesis:

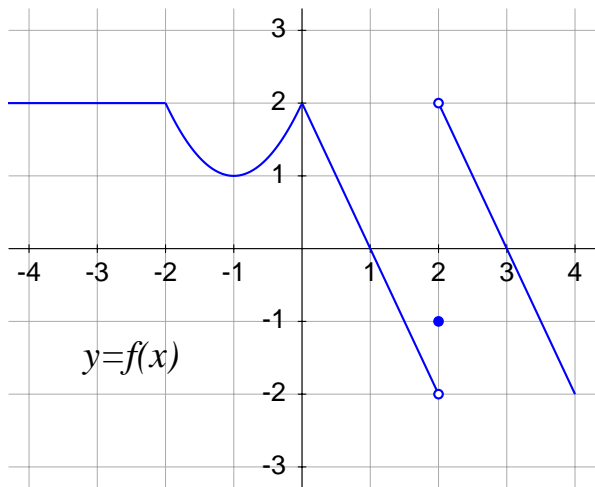
- The first  $N$  cars are of the same colour.
- The last  $N$  cars are of the same colour.



Hence the  $N + 1$  cars are all of the same colour.



# Limits from a graph



Find the value of

1.  $\lim_{x \rightarrow 2} f(x)$
2.  $\lim_{x \rightarrow 0} f(f(x))$
3.  $\lim_{x \rightarrow 2} [f(x)]^2$
4.  $\lim_{x \rightarrow 0} f(2 \cos x)$

# Floor

Given a real number  $x$ , we defined the *floor of  $x$* , denoted by  $\lfloor x \rfloor$ , as the largest integer smaller than or equal to  $x$ . For example:

$$\lfloor \pi \rfloor = 3, \quad \lfloor 7 \rfloor = 7, \quad \lfloor -0.5 \rfloor = -1.$$

Sketch the graph of  $y = \lfloor x \rfloor$ . Then compute:

1.  $\lim_{x \rightarrow 0^+} \lfloor x \rfloor$

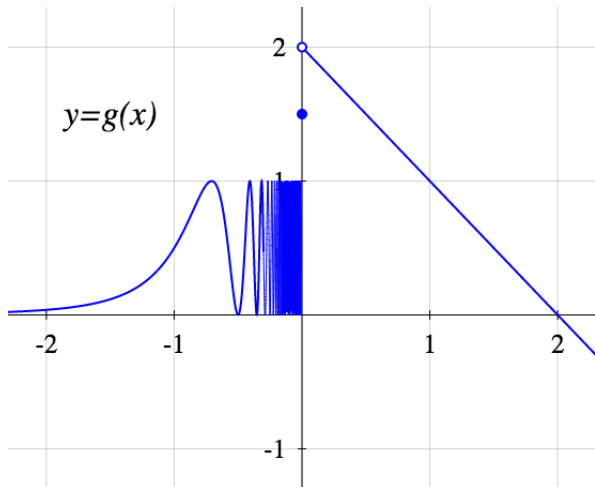
2.  $\lim_{x \rightarrow 0^-} \lfloor x \rfloor$

3.  $\lim_{x \rightarrow 0} \lfloor x \rfloor$

4.  $\lim_{x \rightarrow 0} \lfloor x^2 \rfloor$

# More limits from a graph

**Note: We did not do this question in class**



Find the value of

1.  $\lim_{x \rightarrow 0^+} g(x)$
2.  $\lim_{x \rightarrow 0^+} \lfloor g(x) \rfloor$
3.  $\lim_{x \rightarrow 0^+} g(\lfloor x \rfloor)$
4.  $\lim_{x \rightarrow 0^-} g(x)$
5.  $\lim_{x \rightarrow 0^-} \lfloor g(x) \rfloor$
6.  $\lim_{x \rightarrow 0^-} \lfloor \frac{g(x)}{2} \rfloor$
7.  $\lim_{x \rightarrow 0^-} g(\lfloor x \rfloor)$

# Properties of inequalities

Let  $a, b, c \in \mathbb{R}$ .

Assume  $a < b$ . What can we conclude?

1.  $a + c < b + c$

2.  $a - c < b - c$

3.  $ac < bc$

4.  $a^2 < b^2$

5.  $\frac{1}{a} < \frac{1}{b}$

# Properties of absolute value

Let  $a, b \in \mathbb{R}$ . What can we conclude?

1.  $|ab| = |a||b|$

2.  $|a + b| = |a| + |b|$

# Sets described by distance

Let  $a \in \mathbb{R}$ . Let  $\delta > 0$ .

What are the following sets? Describe them in terms of intervals.

1.  $A = \{x \in \mathbb{R} : |x| < \delta\}$
2.  $B = \{x \in \mathbb{R} : |x| > \delta\}$
3.  $C = \{x \in \mathbb{R} : |x - a| < \delta\}$
4.  $D = \{x \in \mathbb{R} : 0 < |x - a| < \delta\}$



# Implications

Find *all* values of  $A$ ,  $B$ , and  $C$  that make the following implications true

1.  $|x - 3| < 1 \implies |2x - 6| < A$

2.  $|x - 3| < B \implies |2x - 6| < 1$

3.  $|x - 3| < 1 \implies |x + 5| < C$

Write down the formal definition of

$$\lim_{x \rightarrow a} f(x) = L.$$

# Side limits

We know:

## Definition

Let  $L, a \in \mathbb{R}$ .

Let  $f$  be a function defined at least on an interval around  $a$ , except possibly at  $a$ .

$$\lim_{x \rightarrow a} f(x) = L$$

means

$$\forall \varepsilon > 0, \exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \implies |f(x) - L| < \varepsilon.$$

Write, instead, the formal definition of

$$\lim_{x \rightarrow a^+} f(x) = L, \quad \text{and} \quad \lim_{x \rightarrow a^-} f(x) = L.$$

**Note: We did not do this question in class**

## Definition

Let  $a \in \mathbb{R}$ .

Let  $f$  be a function defined at least on an interval around  $a$ , except possibly at  $a$ .

Write a formal definition for

$$\lim_{x \rightarrow a} f(x) = \infty.$$

Write down the formal definition of the following statements:

1.  $\lim_{x \rightarrow a} f(x) = L$

2.  $\lim_{x \rightarrow a} f(x)$  exists

3.  $\lim_{x \rightarrow a} f(x)$  does not exist