## MAT137 - Term 2, Week 1

- This lecture will assume you have watched the first seven videos on the definition of the integral (but will remind you about some things).
- Today we're talking about:
- Sigma ( $\sum$ ) notation.
- Infima and suprema of sets and functions.
- The definition of the integral.
- Before next week's lecture, please watch the remainder of the videos on in Playlist 7.
- Note: You have homework from this lecture. See slide 18.


## Sigma notation

Sigma notation is simply a way of making it easier to express certain long summations in a more compact form.
$\sum$ is the Greek letter sigma, which is Greek version of " S ". S for "sum".
You should spend a few minutes at some point practising how to write sigmas. Seriously.

## Sigma notation

If you've ever done any programming, sigma notation can be thought of like a very simple for loop.

For example, the expression

$$
\sum_{i=1}^{7} a_{i}
$$

essentially executes the following pseudocode:

$$
\begin{aligned}
& \text { sum }=0 \\
& \text { FOR } i=1 \text { to } 7 \\
& \quad \text { sum }=\text { sum }+a_{i} \\
& i=i+1
\end{aligned}
$$

RETURN sum

## Sigma notation exercise

Consider the following sum written in sigma notation

$$
\sum_{j=0}^{N} \frac{x^{j}}{2 j+1}
$$

Does the value of this expression depend on...
(1) ...x only?
(9) ... $x$ and $j$ ?
(2) $\ldots N$ only?
(6) $\ldots j$ and $N$ ?
(3)...j only?
(6) $\ldots x$ and $N$ ?

## Sigma notation exercise

Write the following sums as a single sum in sigma notation. There may be many ways to do each of them.
(1) $2^{7}+3^{7}+4^{7}+5^{7}+6^{7}+7^{7}$
(2) Same as the previous one, but start your sum from $i=107$
(3) $3+5+7+9+\cdots 75+77$
(9) $\sum_{i=1}^{100} a_{i}-\sum_{i=1}^{77} a_{i}$
(6) $\cos (0)-\cos (2)+\cos (4)-\cos (6)+\cos (8)-\cdots \pm \cos (2 N)$
(0) $2+\frac{5}{2}+\frac{10}{3}+\frac{17}{4}+\frac{26}{5}+\frac{37}{6}+\frac{50}{7}$
( $-\frac{2 x^{4}}{3!}+\frac{3 x^{5}}{4!}-\frac{4 x^{6}}{5!}+\cdots-\frac{98 x^{100}}{99!}$

## Sigma notation exercise

We didn't do this exercise in class, but it's good practise.
Consider the following sum:

$$
3+9+15+21+27+33+\cdots+297+303
$$

Which of the following expressions represents the value of this sum (there may be more than one)?
(1) $\sum_{n=1}^{51} 3(2 n+1)$

- $\sum_{i=0}^{50} 3(2 n+1)$
(2) $\sum_{n=1}^{51} 3(2 n-1)$
(6) $3 \sum_{n=0}^{50}(2 n+1)$
(3) $\sum_{i=0}^{50} 3(2 i+1)$
( $3 \sum_{n=7}^{57}(2 n-13)$


## Sigma notation exercises

Consider the expression:

$$
\sum_{i=1}^{N} \sum_{k=1}^{i} A_{i, k}
$$

Here, $A_{i, k}$ is an expression that depends on both $i$ and $k$ in some way, such as for example $A_{i, k}=(7 i)^{k}$.

Fill in the four question marks in the following expression so that it equals the one above.

$$
\sum_{k=?}^{?} \sum_{i=?}^{?} A_{i, k}
$$

## Infima and suprema of sets

Just to remind you of some definitions from the videos...

## Definition

Let $A$ be a subset of $\mathbb{R}$.

- A number $M$ is an upper bound of $A$ if $\forall x \in A, x \leq M$.
- If $A$ has at least one upper bound, we say that it is bounded above.
- The supremum or least upper bound of $A$, denoted $\sup A$, is the smallest upper bound of $A$ (if it exists).
- If $\sup A$ is an element of $A$, we say it is the maximum of $A$.

There are of course a set of analogous definitions for lower bounds, infima, and minima.

## Infima and suprema exercise

For each of the following sets of real numbers

- find its supremum or convince yourself it does not exist;
- do the same for the infimum;
- find the maximum and minimum, if they exist.
(1) $A_{1}=(0,7)$
(2) $A_{2}=(0,7]$
(3) $A_{3}=\{7,8,9\}$
(4) $A_{4}=\{x \in \mathbb{R}: x<0$ or $x \geq 7\}$
(5) $A_{5}=\left\{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \ldots\right\}=\left\{\frac{1}{n}: n \in \mathbb{N}\right\}$
(0) $A_{6}=\left\{\ldots, \frac{1}{343}, \frac{1}{49}, \frac{1}{7}, 1,7,49,343, \ldots\right\}=\left\{7^{n}: n \in \mathbb{Z}\right\}$.


## Infima and suprema exercise

In this exercise, we'll find useful alternative definitions of supremum.
Recall that $M$ is the supremum of a set $A$ if...
(1) ... $M$ is an upper bound of $A$;
(2) ... and there are no smaller upper bounds of $A$.

In other words, if $M$ is the supremum of $A$ then any number smaller than $M$ cannot be an upper bound of $A$.

With that in mind, assume $M$ is an upper bound for $A$. Which of the following statements mean " $M$ is the supremum of $A$ "?
(1) $\forall \epsilon>0, \exists x \in A$ such that $M-\epsilon<x \leq M$.
(2) $\forall L<M, \exists x \in A$ such that $L<x \leq M$

## Infima and suprema exercise

Suppose that $A$ and $B$ are subsets of $\mathbb{R}$. Which of the following statements is true? For any that are not true, find counterexamples.

You will find it helpful to draw pictures (of sets on a number line, for example).
(1) If $B \subseteq A$ and $A$ is bounded above, then $B$ is bounded above.
(2) If $B \subseteq A$ and $B$ is bounded above, then $A$ is bounded above.
(3) If $B \subseteq A$ and $A$ is bounded above, then $\sup B \leq \sup A$.
(9) If $B \subseteq A$ and $A$ is bounded below, then $\inf B \leq \inf A$.
(5) If $A$ and $B$ are bounded above and $\sup B \leq \sup A$, then $B \subseteq A$.

## Infima and suprema of functions

As you saw in the videos, we can apply these ideas to a function via the range of the function.

We are doing this in order to develop a more robust definition of the definite integral than the one in the textbook, which only defines integrability for continuous functions.

## Our definition is better than the textbook

For example, the area under the following function should obviously be 1 , but the textbook's definition would not apply to this function.


More importantly, our definition will be much more helpful once you get to MAT237.

## Infima and suprema of functions exercise

Consider the following function $f$.

(1) $[0,3]$
(2) $[0,1)$
(3) $[1,2]$
(9) $(1,2)$
(3) $(1,2]$
(0) $[2,3]$

For each of the given domains determine whether $f$ is bounded, its infimum and supremum (if they exist), and its maximum and minimum (if they exist).

## Upper and lower sums

First let's remind ourselves of some notation from the videos.

Suppose that

- $f$ is a bounded function defined on an interval $[a, b]$;
- $P=\left\{x_{0}, x_{1}, \ldots, x_{N}\right\}$ is a partition of $[a, b]$

We will usually use the following notation:

- $\Delta x_{i}:=x_{i}-x_{i-1}$ is the length of the $i^{\text {th }}$ subinterval created by $P$.
- $M_{i}$ is the supremum of $f$ on the $i^{\text {th }}$ subinterval $\left[x_{i-1}, x_{i}\right]$.
- Similarly, $m_{i}$ is the infimum of $f$ on the $i^{\text {th }}$ subinterval.


## Upper and lower sums

We define:

- The $P$-upper sum for $f$

$$
U_{P}(f)=\Delta x_{1} M_{1}+\Delta x_{2} M_{2}+\cdots+\Delta x_{N} M_{N}=\sum_{i=1}^{N} \Delta x_{i} M_{i}
$$

This is always an overestimate of the area under the graph of $f$.

- The $P$-lower sum for $f$

$$
L_{P}(f)=\Delta x_{1} m_{1}+\Delta x_{2} m_{2}+\cdots+\Delta x_{N} m_{N}=\sum_{i=1}^{N} \Delta x_{i} m_{i}
$$

This is always an underestimate of the area under the graph of $f$.
These definitions are best understood with a picture, so make sure you can draw one.

## Constant functions

Let's see that these definitions do what we expect in the simplest possible case.

Let $f$ be the constant function 1 , defined on $[0,7]$.
Clearly, by looking at a picture, we see that the area under the graph of $f$ is 7 . ie.

$$
\int_{0}^{7} 1 d x=7
$$

Exercise: Fix an arbitrary partition $P=\left\{x_{0}, x_{1}, \ldots, x_{N}\right\}$ of $[0,7]$, and explicitly compute $U_{P}(f)$ and $L_{P}(f)$.

## Non-constant functions?

In the previous exercise we convinced ourselves that if $f$ is a constant function defined on $[a, b]$, then for any partition $P$ we have

$$
L_{P}(f)=U_{P}(f)=\int_{a}^{b} f(x) d x
$$

Are there any other sorts of functions for which this is true? What about "step functions"?

Homework exercise: Show that if $f$ is a non-constant function defined on $[a, b]$, then there exists a partition $P$ such that $L_{P}(f) \neq U_{P}(f)$.
(Hint: This is much easier than it sounds. If you're doing anything tricky, you're overthinking it.)

## Increasing functions

Suppose $f$ is an increasing function on $[a, b]$, and let $P=\left\{x_{0}, x_{1}, \ldots, x_{N}\right\}$ be a partition of $[a, b]$ as usual.

Which of the following sums equals $U_{P}(f)$ ? What about $L_{P}(f)$ ?
(1) $\sum_{i=1}^{N} \Delta x_{i} x_{i}$
(c) $\sum_{i=1}^{N} \Delta x_{i} x_{i-1}$
(2) $\sum_{i=1}^{N} \Delta x_{i} f\left(x_{i}\right)$
(6) $\sum_{i=1}^{N} \Delta x_{i} f\left(x_{i-1}\right)$
(3) $\sum_{i=0}^{N-1} \Delta x_{i} f\left(x_{i}\right)$
(6) $\sum_{i=1}^{N} \Delta x_{i-1} f\left(x_{i}\right)$

