- This lecture will assume you have watched the first seven videos on the definition of the integral (but will remind you about some things).
- Today we're talking about:
 - Sigma (\sum) notation.
 - Infima and suprema of sets and functions.
 - The definition of the integral.
- Before next week's lecture, please watch the remainder of the videos on in Playlist 7.
- Note: You have homework from this lecture. See slide 18.

Sigma notation

Sigma notation is simply a way of making it easier to express certain long summations in a more compact form.

 \sum is the Greek letter sigma, which is Greek version of "S". S for "sum".

You should spend a few minutes at some point practising how to write sigmas. Seriously.

Sigma notation

If you've ever done any programming, sigma notation can be thought of like a very simple *for* loop.

For example, the expression

$$\sum_{i=1}^{7} a_i$$

essentially executes the following pseudocode:

$$\begin{array}{l} \text{sum} = 0 \\ \text{FOR } i = 1 \text{ to } 7 \\ \text{sum} = \text{sum} + a_i \\ i = i + 1 \\ \text{RETURN sum} \end{array}$$

Sigma notation exercise

Consider the following sum written in sigma notation

$$\sum_{j=0}^{N} \frac{x^j}{2j+1}.$$

Does the value of this expression depend on...

- ...x only?
- 2 ... N only?
- only?

- ...x and j?
- \odot ...j and N?
- \odot ...x and N?

Sigma notation exercise

Write the following sums as a single sum in sigma notation. There may be many ways to do each of them.

$$\mathbf{9} \ 2^7 + 3^7 + 4^7 + 5^7 + 6^7 + 7^7$$

② Same as the previous one, but start your sum from i = 107

$$3+5+7+9+\cdots75+77$$

3
$$\cos(0) - \cos(2) + \cos(4) - \cos(6) + \cos(8) - \cdots \pm \cos(2N)$$

Sigma notation exercise

We didn't do this exercise in class, but it's good practise.

Consider the following sum:

$$3 + 9 + 15 + 21 + 27 + 33 + \cdots + 297 + 303$$

Which of the following expressions represents the value of this sum (there may be more than one)?

$$3\sum_{n=0}^{50}(2n+1)$$

6
$$3\sum_{n=7}^{57}(2n-13)$$

Sigma notation exercises

Consider the expression:

$$\sum_{i=1}^{N} \sum_{k=1}^{i} A_{i,k}$$

Here, $A_{i,k}$ is an expression that depends on both i and k in some way, such as for example $A_{i,k} = (7i)^k$.

Fill in the four question marks in the following expression so that it equals the one above.

$$\sum_{k=?}^{?} \sum_{i=?}^{?} A_{i,k}.$$

Infima and suprema of sets

Just to remind you of some definitions from the videos...

Definition

Let A be a subset of \mathbb{R} .

- A number M is an upper bound of A if $\forall x \in A, x \leq M$.
- If A has at least one upper bound, we say that it is <u>bounded above</u>.
- The <u>supremum</u> or <u>least upper bound</u> of *A*, denoted sup *A*, is the smallest upper bound of *A* (if it exists).
- If $\sup A$ is an element of A, we say it is the $\max A$.

There are of course a set of analogous definitions for lower bounds, infima, and minima.

For each of the following sets of real numbers

- find its supremum or convince yourself it does not exist;
- do the same for the infimum;
- find the maximum and minimum, if they exist.
- $A_2 = (0,7]$
- $A_3 = \{7, 8, 9\}$
- **4** $A_4 = \{ x \in \mathbb{R} : x < 0 \text{ or } x \ge 7 \}$
- **6** $A_6 = \{\ldots, \frac{1}{343}, \frac{1}{49}, \frac{1}{7}, 1, 7, 49, 343, \ldots\} = \{7^n : n \in \mathbb{Z}\}.$

Infima and suprema exercise

In this exercise, we'll find useful alternative definitions of supremum.

Recall that M is the supremum of a set A if...

- ② ...and there are no smaller upper bounds of A.

In other words, if M is the supremum of A then any number smaller than M cannot be an upper bound of A.

With that in mind, assume M is an upper bound for A. Which of the following statements mean "M is the supremum of A"?

- $\forall L < M, \exists x \in A \text{ such that } L < x \leq M$

Infima and suprema exercise

Suppose that A and B are subsets of \mathbb{R} . Which of the following statements is true? For any that are not true, find counterexamples.

You will find it helpful to draw pictures (of sets on a number line, for example).

- **1** If $B \subseteq A$ and A is bounded above, then B is bounded above.
- ② If $B \subseteq A$ and B is bounded above, then A is bounded above.
- **1** If $B \subseteq A$ and A is bounded above, then $\sup B \le \sup A$.
- If $B \subseteq A$ and A is bounded below, then inf $B \le \inf A$.
- **1** If A and B are bounded above and $\sup B \leq \sup A$, then $B \subseteq A$.

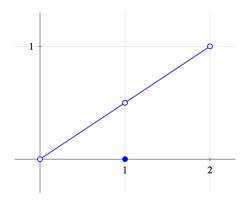
Infima and suprema of functions

As you saw in the videos, we can apply these ideas to a function via the *range* of the function.

We are doing this in order to develop a more robust definition of the definite integral than the one in the textbook, which only defines integrability for continuous functions.

Our definition is better than the textbook

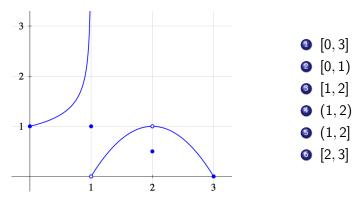
For example, the area under the following function should *obviously* be 1, but the textbook's definition would not apply to this function.



More importantly, our definition will be *much* more helpful once you get to MAT237.

Infima and suprema of functions exercise

Consider the following function f.



For each of the given domains determine whether f is bounded, its infimum and supremum (if they exist), and its maximum and minimum (if they exist).

Upper and lower sums

First let's remind ourselves of some notation from the videos.

Suppose that

- f is a bounded function defined on an interval [a, b];
- $P = \{x_0, x_1, \dots, x_N\}$ is a partition of [a, b]

We will usually use the following notation:

- $\Delta x_i := x_i x_{i-1}$ is the length of the i^{th} subinterval created by P.
- M_i is the supremum of f on the i^{th} subinterval $[x_{i-1}, x_i]$.
- Similarly, m_i is the infimum of f on the ith subinterval.

Upper and lower sums

We define:

• The *P*-upper sum for *f*

$$U_P(f) = \Delta x_1 M_1 + \Delta x_2 M_2 + \cdots + \Delta x_N M_N = \sum_{i=1}^N \Delta x_i M_i.$$

This is always an *overestimate* of the area under the graph of f.

• The P-lower sum for f

$$L_P(f) = \Delta x_1 m_1 + \Delta x_2 m_2 + \cdots + \Delta x_N m_N = \sum_{i=1}^N \Delta x_i m_i.$$

This is always an *underestimate* of the area under the graph of f.

These definitions are best understood with a picture, so make sure you can draw one.

Constant functions

Let's see that these definitions do what we expect in the simplest possible case.

Let f be the constant function 1, defined on [0,7].

Clearly, by looking at a picture, we see that the area under the graph of f is 7. ie.

$$\int_0^7 1\,dx = 7.$$

Exercise: Fix an *arbitrary* partition $P = \{x_0, x_1, \dots, x_N\}$ of [0, 7], and *explicitly* compute $U_P(f)$ and $L_P(f)$.

Non-constant functions?

In the previous exercise we convinced ourselves that if f is a constant function defined on [a, b], then for any partition P we have

$$L_P(f) = U_P(f) = \int_a^b f(x) dx.$$

Are there any other sorts of functions for which this is true? What about "step functions"?

Homework exercise: Show that if f is a *non-constant* function defined on [a,b], then there exists a partition P such that $L_P(f) \neq U_P(f)$.

(Hint: This is *much* easier than it sounds. If you're doing anything tricky, you're overthinking it.)

Increasing functions

Suppose f is an *increasing* function on [a, b], and let $P = \{x_0, x_1, \dots, x_N\}$ be a partition of [a, b] as usual.

Which of the following sums equals $U_P(f)$? What about $L_P(f)$?