

- Course website: <http://uoft.me/MAT137>
- Remember: Tutorials start next week.
  - Attend the tutorial in which you're enrolled.
  - If you have to change tutorials, instructions are on the website.
  - Check Portal, not ROSI/ACORN for your tutorial.
- Join Piazza, our online help forum. Seriously, it's great.
- Next week we will go back to a more traditional, lecture style.
- Reminder that Problem Set 1 is available, and due 30 September.
  - Next week you'll get an email invitation to submit it online.

# Some negation exercises

Write down the negations of the following statements as simply as you can:

- 1 Every student in this room has a cellphone.
- 2 There is a province in Canada with fewer than 1000 inhabitants.
- 3 Ivan likes coffee and tea.
- 4 Every building at UofT contains a classroom with no windows.
- 5 If Ivan likes tea, then he likes coffee too.
- 6 If a UofT student likes tea, then they like coffee too.

# Negating conditional statements

Here's a great way of thinking about negating conditional statements. Suppose I made you the following promise:

*If you get an A (or better) in MAT137, I will give you cake.*

Under what circumstances would I have lied to you? Under what circumstances would I have kept my word? For example, if...

- ...you get a C, and I don't give you cake?
- ...I just give everyone cake?
- ...you get an A+, and I don't give you cake?

Negate the following statement without using any negative words (“no”, “not”, “none”, etc.):

*“Every page in this book contains at least one word whose first and last letters both come alphabetically before M.”*

Write down formal definitions for what it means for an integer to be even or odd.

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Which of the following is a correct definition for “odd”?

- ①  $x$  is odd if  $x = 2n + 1$ .
- ②  $x$  is odd if  $\forall n \in \mathbb{Z}, x = 2n + 1$ .
- ③  $x$  is odd if  $\exists n \in \mathbb{Z}$  such that  $x = 2n + 1$ .

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Having established the definition of oddness, evenness is easy and similar:

$x$  is even if  $\exists n \in \mathbb{Z}, x = 2n$ .

## Evens and odds (continued)

Consider the following theorem:

### Theorem

*The sum of two odd integers is even.*

What are some things wrong with the following “proof”?

### Proof.

$$x = 2a + 1$$

$$y = 2b + 1$$

$$x + y = 2n$$

$$(2a + 1) + (2b + 1) = 2n$$

$$2(a + b + 1) = 2n$$

$$a + b + 1 = n.$$





## Evens and odds (continued)

What about the following proof:

Proof.

For all  $n$ :

$$\text{EVEN} + \text{EVEN} = \text{EVEN}$$

$$\text{EVEN} + \text{ODD} = \text{ODD}$$

$$\text{ODD} + \text{ODD} = \text{EVEN}$$



Write a proof for this statement that is less awful.

## Definitions - Injectivity

A function  $f$  defined on a domain  $D$  is called *injective on  $D$*  (or *one-to-one on  $D$* ) if different inputs to the function always yield different outputs.

For example,  $f(x) = x$  is injective, while  $f(x) = x^2$  is not. You can see this from their graphs easily.

Write down a formal definition for this property.

## Definitions - Injectivity (continued)

Here are some candidates.

For all of these, suppose  $f$  is a function defined on a nonempty domain  $D$ .

- 1  $f(x_1) \neq f(x_2)$ .
- 2  $\forall x_1, x_2 \in D, x_1 \neq x_2, f(x_1) \neq f(x_2)$ .
- 3  $\exists x_1, x_2 \in D$  such that  $x_1 \neq x_2 \implies f(x_1) \neq f(x_2)$ .
- 4  $\forall x_1, x_2 \in D, f(x_1) \neq f(x_2) \implies x_1 \neq x_2$ .
- 5  $\forall x_1, x_2 \in D, f(x_1) = f(x_2) \implies x_1 = x_2$ .
- 6  $\forall x_1, x_2 \in D, x_1 \neq x_2 \implies f(x_1) \neq f(x_2)$ .

Recall how induction works...

To prove a statement  $S_n$  is true for all  $n \geq 1$ , you can do the following two things:

- 1 **Base case:** Prove that  $S_1$  (or some other starting point) is true.
- 2 **Induction hypothesis:** Prove that  $\forall n \geq 1$ ,

$$S_n \text{ is true} \implies S_{n+1} \text{ is true.}$$

# Induction

Suppose we have some statements  $S_n$  for all  $n \geq 1$ .

In each of the following cases, which  $S_n$ 's will we know are true?

① **Case 1:** Suppose we have shown that:

- $S_7$  is true.
- $\forall n \geq 1, S_n \text{ is true} \implies S_{n+1} \text{ is true.}$

② **Case 2:** Suppose we have shown that:

- $S_1$  is true.
- $\forall n \geq 7, S_n \text{ is true} \implies S_{n+1} \text{ is true.}$

③ **Case 3:** Suppose we have shown that:

- $S_1$  is true.
- $\forall n \geq 1, S_{n+1} \text{ is true} \implies S_n \text{ is true.}$

④ **Case 4:** Suppose we have shown that:

- $S_1$  is true.
- $\forall n \geq 1, S_n \text{ is true} \implies S_{n+3} \text{ is true.}$