# MAT246H1-S – LEC0201/9201 Concepts in Abstract Mathematics





## January 21<sup>st</sup>, 2021

You already used to negative integers. But they are missing in the set  $\mathbb{N}$  from Chapter 1.

We are going to construct  $\mathbb{Z}$ , the set of integers, by adding negative integers to  $\mathbb{N}$ .

There are several ways to do so.

Usually:  $\mathbb{Z} = (\mathbb{N} \times \mathbb{N})/\sim$  for  $(a, b) \sim (c, d) \Leftrightarrow a + d = b + c$ . Intuitively (a, b) stands for a - b, but, since such an expression is not unique (e.g. 7 - 5 = 10 - 8), we need to "identify" some couples giving the same integer (e.g. (7, 5) = (10, 8)). Note that we use a + d = b + c and not a - b = c - d because "-" is not defined yet! You already used to negative integers. But they are missing in the set  $\mathbb{N}$  from Chapter 1.

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Today, I will use a more naive approach. The counterpart is that the definitions of + and  $\times$  are going to be more tedious.

It took centuries for negative integers to be widely accepted and used: during the 18th century, most mathematicians were still reluctant about using them.

« Il faut avouer qu'il n'est pas facile de fixer l'idée des quantités négatives, & que quelques habiles gens ont même contribué à l'embrouiller par les notions peu exactes qu'ils en ont données. Dire que la quantité négative est au-dessous du rien, c'est avancer une chose qui ne se peut pas concevoir. Ceux qui prétendent que 1 n'est pas comparable à –1, & que le rapport entre 1 & –1 est différent du rapport entre –1 & 1, sont dans une double erreur [...] Il n'y a donc point réellement & absolument de quantité négative isolée : –3 pris abstraitement ne présente à l'esprit aucune idée. »

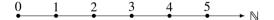
Jean Le Rond d'Alembert, 1751.

« [Negative numbers] darken the very whole doctrines of the equations and make dark of the things which are in their nature excessively obvious and simple. »

Francis Maseres, 1758.

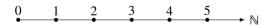
### Notations

• Given  $n \in \mathbb{N} \setminus \{0\}$ , we introduce the symbol -n read as *minus* n.



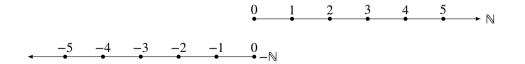
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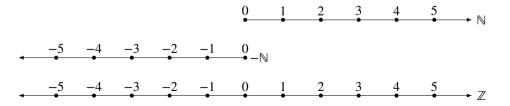
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- Then the set of integers is  $\mathbb{Z} := (-\mathbb{N}) \cup \mathbb{N}$ .



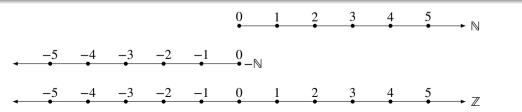
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 $\mathbb{Z}$ 

## Remarks

• 
$$(-\mathbb{N}) \cap \mathbb{N} = \{0\}$$
 •  $\mathbb{N} \subset$ 



# Addition

### Definition: addition

For  $m, n \in \mathbb{N}$ , we set:

• m + n for the usual addition in  $\mathbb{N}$ 

• 
$$(-m) + (-n) = -(m+n)$$

•  $m + (-n) = \begin{cases} k \text{ where } k \text{ is the unique natural integer such that } m = n + k \text{ if } n \le m \\ -k \text{ where } k \text{ is the unique natural integer such that } n = m + k \text{ if } m \le n \end{cases}$ 

• (-m) + n = n + (-m) where n + (-m) is defined above

We've just defined + :  $\begin{array}{ccc} \mathbb{Z} \times \mathbb{Z} & \to & \mathbb{Z} \\ (a,b) & \mapsto & a+b \end{array}$ 

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#### Remark

There is no contradiction for the overlapping cases m = 0 or n = 0.

## Definition: multiplication

For  $m, n \in \mathbb{N}$ , we set:

- $m \times n$  for the usual product in  $\mathbb{N}$
- $(-m) \times (-n) = m \times n$
- $m \times (-n) = -(m \times n)$
- $(-m) \times n = -(m \times n)$

We've just defined  $\times$ :  $\begin{array}{ccc} \mathbb{Z} \times \mathbb{Z} & \rightarrow & \mathbb{Z} \\ (a,b) & \mapsto & a \times b \end{array}$ .

### Remark

We may simply write ab for  $a \times b$  when there is no possible confusion.

#### Notation

For  $n \in \mathbb{N}$ , we set -(-n) = n. Then -a is well-defined for any  $a \in \mathbb{Z}$ .

## Properties

- + is associative:  $\forall a, b, c \in \mathbb{Z}$ , (a + b) + c = a + (b + c)
- 0 is the unit of +:  $\forall a \in \mathbb{Z}, a + 0 = 0 + a = a$
- -a is the additive inverse of a:  $\forall a \in \mathbb{Z}, a + (-a) = (-a) + a = 0$
- + is commutative:  $\forall a, b \in \mathbb{Z}, a + b = b + a$
- × is associative:  $\forall a, b, c \in \mathbb{Z}$ , (ab)c = a(bc)
- × is distributive with respect to +:  $\forall a, b, c \in \mathbb{Z}, a \times (b + c) = ab + ac$  et (a + b)c = ac + bc
- 1 is the unit of  $\times$ :  $\forall a \in \mathbb{Z}$ ,  $1 \times a = a \times 1 = a$
- × is commutative:  $\forall a, b \in \mathbb{Z}, ab = ba$
- $\forall a, b \in \mathbb{Z}, ab = 0 \Rightarrow (a = 0 \text{ or } b = 0)$

# Notation

From now on, we may simply write a - b for a + (-b) and -a + b for (-a) + b.



# Definition

We extend the binary relation  $\leq$  from  $\mathbb{N}$  to  $\mathbb{Z}$  with

 $\forall a, b \in \mathbb{Z}, a \le b \Leftrightarrow b - a \in \mathbb{N}.$ 

## Proposition

 $\leq$  defines a total order on  $\mathbb{Z}$ .

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### Proof.

- *Reflexivity.* Let  $a \in \mathbb{Z}$ , then  $a a = 0 \in \mathbb{N}$  so  $a \le a$ .
- Antisymmetry. Let  $a, b \in \mathbb{Z}$ . Assume that  $a \leq b$  and that  $b \leq a$ . Then  $b a \in \mathbb{N}$  and  $a b \in \mathbb{N}$ . So  $a - b = -(b - a) \in (-\mathbb{N})$ . Hence  $a - b \in (-\mathbb{N}) \cap \mathbb{N} = \{0\}$  and thus a = b.
- *Transitivity.* Let  $a, b, c \in \mathbb{Z}$ . Assume that  $a \le b$  and that  $b \le c$ . Then  $b a \in \mathbb{N}$  and  $c b \in \mathbb{N}$ . Thus  $c - a = (c - b) + (b - a) \in \mathbb{N}$ , i.e.  $a \le c$ .
- Let a, b ∈ Z. Then b a ∈ Z = (-N) ∪ (N). *First case:* b a ∈ N then a ≤ b. *Second case:* b a ∈ (-N), then a b = -(b a) ∈ N and b ≤ a.
  Hence the order is total.

# Properties of the order

## Proposition

- $\bigcirc \mathbb{N} = \{a \in \mathbb{Z}, 0 \le a\}$
- 2  $\forall a, b, c \in \mathbb{Z}, a \le b \Leftrightarrow a + c \le b + c$
- **3**  $\forall a, b, c, d \in \mathbb{Z}, (a \le b \text{ and } c \le d) \Rightarrow a + c \le b + d$
- **5**  $\forall a, b \in \mathbb{Z}, \forall c \in (-\mathbb{N}) \setminus \{0\}, a \le b \Leftrightarrow bc \le ac$

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- **5**  $\forall a, b \in \mathbb{Z}, \forall c \in (-\mathbb{N}) \setminus \{0\}, a \leq b \Leftrightarrow bc \leq ac$

Proof.

- **1** Let  $a \in \mathbb{Z}$ . Then  $0 \le a \Leftrightarrow a = a 0 \in \mathbb{N}$ .
- 2 Let  $a, b, c \in \mathbb{Z}$ . Then  $a \le b \Leftrightarrow b a \in \mathbb{N} \Leftrightarrow (b + c) (a + c) \in \mathbb{N} \Leftrightarrow a + c \le b + c$ .
- 3 Let  $a, b, c, d \in \mathbb{Z}$ . Assume that  $a \le b$  and that  $c \le d$ . Then  $b a \in \mathbb{N}$  and  $d c \in \mathbb{N}$ . Hence  $(b + d) - (a + c) = (b - a) + (d - c) \in \mathbb{N}$ , i.e.  $a + c \le b + d$ .
- 4 Let  $a, b \in \mathbb{Z}$  and  $c \in \mathbb{N}$ .
  - ⇒: Assume that  $a \le b$ . Then  $b a \in \mathbb{N}$ , thus  $bc ac = (b a)c \in \mathbb{N}$ . Therefore  $ac \le bc$ .

⇐: Assume that  $c \neq 0$  and that  $ac \leq bc$ . Then  $bc - ac = (b - a)c \in \mathbb{N}$ . Assume by contradiction that  $(b - a) \in (-\mathbb{N}) \setminus \{0\}$  then, by definition of the multiplication,  $(b - a)c \in (-\mathbb{N}) \setminus \{0\}$ , which is a contradiction. Hence  $b - a \in \mathbb{N}$ , i.e.  $a \leq b$ .

# Consequences of the well-ordering principle

### Theorem

**1** A non-empty subset A of  $\mathbb{Z}$  which is bounded from below has a least element, i.e.

 $\exists m \in A, \forall a \in A, m \leq a$ 

**2** A non-empty subset A of  $\mathbb{Z}$  which is bounded from above has a greatest element, i.e.

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#### Proof.

**1** Assume that *A* is a non-empty subset of  $\mathbb{Z}$  which is bounded from below. Then there exists  $k \in \mathbb{Z}$  such that  $\forall a \in A, k \leq a$ . Define  $S = \{a - k : a \in A\}$ . Then *S* is a non-empty subset of  $\mathbb{N}$  (indeed,  $\forall a \in A, 0 \leq a - k$ ). By the well-ordering principle, there exists  $\tilde{m} \in S$  such that  $\forall a \in A, \tilde{m} \leq a - k$ . Then  $m = \tilde{m} + k$  is the least element of *A* (note that  $\tilde{m} \in S$  so  $m = \tilde{m} + k \in A$ ).