# MAT 347 <br> Constructions with straightedge and compass <br> February 12, 2019 

## General constructions

For centuries, mathematicians searched for methods to solve geometric constructions using only straightedge and compass. It never occurred to the ancient Greeks that some of these constructions were impossible.

Definition 1 Let $P_{0}$ be a set of points in the Euclidean plane $\mathbb{R}^{2}=\mathbb{C}$. The two basic constructions are

Operation 1 (straightedge): draw a line through any two points of $P_{0}$.
Operation 2 (compass): draw a circle centered at any point of $P_{0}$ and with radius equal to the distance between a pair of points in $P_{0}$.

The points of intersection of any lines and circles drawn using Operations 1 and 2 are said to be constructible from $P_{0}$ in one step. Given $r \in \mathbb{R}^{2}$, we say that $r$ is constructible from $P_{0}$ if there exist points $r_{1}, r_{2}, \ldots, r_{n}=r$ such that $r_{i}$ is constructible in one step from

$$
P_{0} \cup\left\{r_{1}, \ldots, r_{i-1}\right\}
$$

for $i=1, \ldots, n$.

1. Show that using Operations 1 and 2 we can do the following constructions:
(a) Bisect a given segment.
(b) Draw the bisector of a given angle.
(c) Given a line $l$ and a point $P$, draw a line through $P$ perpendicular to $l$
(d) Given a line $l$ and a point $P$, draw a line through $P$ parallel to $l$.
2. Let $z \in \mathbb{C}$. Show that the following are equivalent:
(a) $z$ can be constructed from $\{0,1\}$.
(b) We can construct segments with length $\operatorname{Re} z$ and $\operatorname{Im} z$ starting from a single segment of length 1 by using Operations 1 and 2 .
3. Here are three classical construction problems. Translate each one of them into a statement of the form "the point $z$ can be constructed from the set of points $P_{0}$ ".
(a) Squaring the circle: given a circle, construct a square that has the same area.
(b) Doubling the cube: given a cube, construct a cube with volume twice as large.
(c) Trisecting an arbitrary angle.

Definition 2 We denote by $\Delta_{2}$ the set of all $z \in \mathbb{C}$ that can be constructed from $\{0,1\}$.
We will now show that $\Delta_{2}$ is a subfield of $\mathbb{C}$.
4. Show that $\Delta_{2}$ is a subgroup (under addition) of $\mathbb{C}$.
5. Show that if $\alpha, \beta \in \Delta_{2}$, then $\alpha \beta \in \Delta_{2}$.
(Hint: if it helps, you can reduce to real $\alpha, \beta$ using Question 2.)
6. Show that if $\alpha \in \Delta_{2}-\{0\}$, then $\alpha^{-1} \in \Delta_{2}$. Conclude that $\Delta_{2}$ is a subfield of $\mathbb{C}$.

Now we have to prove that $\Delta_{2}$ is not all of $\mathbb{C}$, or at least not all of the algebraic numbers over $\mathbb{Q}$. The way we will do this is by examining what happens when we do one construction. Note first that $\mathbb{Q}(i) \subseteq \Delta_{2}$.
7. Let $F$ be a field with $\mathbb{Q}(i) \subseteq F \subseteq \mathbb{C}$ such that $\bar{F}=F$, where $\bar{F}=\{\bar{z}: z \in F\}$. Let $z \in \mathbb{C}$. Assume that $z$ can be constructed from a set of points in $F$ in just one step. Prove that $[F(z): F]=1$ or 2 and that $\overline{F(z)}=F(z)$.
(Hint: first show that $z \in F$ iff both $\operatorname{Re} z$ and $\operatorname{Im} z$ are in $F$. Then you can use equations for lines and circles in $\mathbb{R}^{2}$.)
8. Let $z \in \mathbb{C}$. Assume that $z \in \Delta_{2}$. Show that there exist fields $\mathbb{Q}=F_{0} \subseteq F_{1} \subseteq \ldots \subseteq$ $F_{n}$ such that $z \in F_{n}$ and $\left[F_{i}: F_{i-1}\right]=2$ for every $i$.
9. Let $z \in \mathbb{C}$. If $z \in \Delta_{2}$ show that $[\mathbb{Q}(z): \mathbb{Q}]=\operatorname{deg} m_{z, \mathbb{Q}}(X)$ is a power of 2 .
10. Show the following results.
(a) It is impossible to square the circle.
(b) It is impossible to double the cube.
(c) It is impossible to trisect an arbitrary angle.
(Hint for (c): remember/look up the cosine triple angle formula and pick a convenient angle.)

